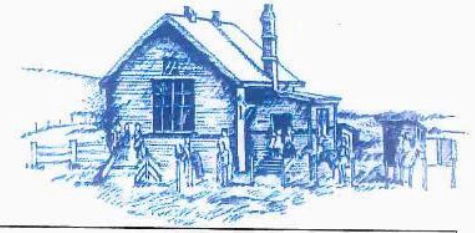


# HABITS-NGĀ RITENGA (YEAR 4-8)



## Managing Self - Motuhaketanga

- We have a personal responsibility (eg goal setting) for our learning and those of others.
- We need to be organised and prepared for particular activities and tasks.
- We need to manage our time efficiently and effectively.
- We need to use a range of strategies when checking our own and others understandings.
- We need to persevere with to make sure we understand different ideas or concepts
- We need to explain our learning and make connections
- We need to interact with a wider range of sources
- We need to make personal contributions and learn from the knowledge of others
- We are aware of our learning behaviours.

## Thinking – Me Whaakaro

- There are different ways of interpreting things.
- Self-reflection is an important process that requires our time and attention.
- Reflection involves giving, receiving and responding to feedback
- Reading/listening and reflecting on the ideas and thoughts of others before responding are important skills.
- Questioning the ideas of others and justifying our thoughts and approaches encourages depth and breadth of understanding.
- Creative thinking can be about challenging and redefining conventional thought and expression of ideas and concepts. We show this by playing with and experimenting with original texts and symbols as well as through structure, design and approaches
- There are a number of thinking strategies, frameworks and technological tools that can help us to reflect on and clarify our understandings, to reason, to help us solve problems and alert us to things we may not have thought about.
- Sorting, classifying, comparing, and looking for potential patterns can help our understanding of ideas and concepts.

## Relating to Others - Whanuangatanga

- We need to be aware that different words, texts and symbols can mean different things for different people
- We can select or create words and symbols for precision and/or effect.
- When we read about or interact with other people's ideas or experiences they may be different to our own
- Reflecting on similarities and differences are important routes to understanding and utilising the strengths of others.
- Empathy is an important attribute.
- Talking with others can help our understanding of texts and concepts.
- Personally expressing ourselves is important and this can take different forms and have different purposes.
- We understand the concept of ako – learning from each other including teachers learning from us.

## Participating and Contributing – Mana Tangata

- Different people do different things, may have different rules or ways of doing things and may use language in different ways.
- As groups and as individuals we can contribute to and benefit from the learning and knowledge of many through working collaboratively - ako
- We have responsibilities to the groups to which we belong and we need to consider the affects of our actions on others and also what other people mean through what they create and use.
- We can help others to learn by listening, allowing them time to think and encouraging them to share ideas and thoughts and through sharing our own.
- Participate in learning by justifying ideas through the use of supporting evidence and negotiating different viewpoints.

## Using language, symbols and texts – Mana Reo

- We understand that ideas, concepts and emotions can be expressed in many different ways.
- We use these to clarify and organise our thinking, make judgements, integrate ideas, affirm our beliefs, interpret data and communicate different ideas.
- The more opportunities we have to engage, experiment and practice new language, ideas and concepts, the more we build on our learning in different content areas..
- Purpose and audience are important considerations in text use and creation
- Different words, phrases and associated body language can carry different meanings
- It is important to critically evaluate texts, data and graphs, including one's own, according to a range of criteria

*A caring, country setting growing potential through challenge, creativity and play – every child, every day.*